Anticipating Situations and Proactively Preparing

Directions: Think about the situations in column one. In column two, write any questions you might have, what information you might want to know, or any issues you can anticipate. In the third column offer a proactive response that could potentially avoid the problem.

Scenario	Questions I have	Proactive response
It is Monday morning after a long weekend and several of the children had been absent for several days in the prior week.		
As you greet children from the bus, a child scowls and the bus driver shakes her head.		
At Outdoor Time yesterday three children played "monster tag" and one child ended up in tears. It's now time to go outdoors again.		
At Greeting several children want to sit next to the same "best friend."		
A child shows you his new shoes and tells you he can run 'superfast' in the hallway.		

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