

The
Early Years Count
Literacy
Connection



**The Pudgy Book
of Mother Goose**

Illustrated by Richard Walz

Infant/Toddler edition

Overview of Book

Fun, time-tested and familiar verses that spark imaginations and love of stories.

Genre: Fairy tales

Vocabulary

Books are a rich source of words new to children. Here are some words from *The Pudgy Book of Mother Goose* to introduce in your classroom:

fiddle	fleece
meadow	pail
haystack	tuffet

Each time you read the book, highlight 2 or 3 words.

Use age-appropriate definitions and/or refer to the illustrations to help children understand each word's meaning.

Use the new words throughout the day, reminding children, "That's a word from our story!"

**Connecting with
HighScope
Curriculum**

COR Advantage 1.5

Social and Emotional
Development
Item D
(Emotions)

Language, Literacy
and Communication
Item M (*Listening and
comprehension*)
Item N (*phonological
awareness*)
Item Q (*Book enjoyment
and knowledge*)

Creativity item AA
(*Pretend play*)

Reading Tips

Read these nursery rhymes in any order. Read those the children seem to enjoy the most. The stories are easy to recall and recite at any time of the day. Note the cadence and rhythm as you read or recite and encourage the children to clap or stomp along with the beat.

Three readings are recommended to familiarize children with the story. During each reading the adult can introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

Call the children to **Group Time** by saying, "Hey, diddle diddle!" Read the verse and encourage the children to "jump over the moon!"

During **Outside Time**, encourage rolling and "tumbling" while reciting "Jack and Jill."

At **Clean up Time**, pretend a basket is a giant shoe and encourage the children to put in "so many toys you won't know what to do."

Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Fill baskets with simple props in the **House, Block and Toy Areas** to encourage acting out and pretending the verses.

Place other versions of the fairy tales in the **Book Area**.

Post pictures depicting the various fairy tales at children's level. Recite the verse as children look at these pictures.

Active Engagement

Reading with infants is all about relationship, connection, and words.

Use a questioning tone as you point to some of the illustrations or read some of the words.

Draw babies in to the story with your comments, questions, and pauses.

Infants may not be able to answer questions yet, but they will quickly appreciate the "back and forths" with books.

*For more information on how to use books and stories with children to enhance your curriculum, contact **The Family Connection:***

website—
www.famconn.org

Facebook—
[@famconnsjc](https://www.facebook.com/famconnsjc)

phone—
574-237-9740

@ Home

Since many children in our county will have this book at home, use it to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *The Pudgy Book of Mother Goose* with their children. Here's a sample message you can send:

Cuddle up with your child to enjoy the time-honored favorite nursery rhymes in *The Pudgy Book of Mother Goose*. Read the one your child likes or opens the book to—no need to read this book from the beginning. Read slowly to savor the sounds and rhythms of the verses. On the pages your child especially enjoys, add more to the story. For example, "Oh, Jack and Jill now have to go way, way, way up again...it is soooooo far to carry their pail of water. Oh, no! Jack fell AGAIN! And look—Jill tumbles after AGAIN. What will they do now?"