

The  
Early Years Count  
**Literacy**  
Connection



**Danbi's Favorite  
Day**

Written and illustrated by  
Anna Kim

*Preschool edition*

**Overview of Book**

Danbi has big plans to share Children's Day with her friends. In Korea, she had all sorts of amazing things on this most special day. How will she be able to share this day without doing the same? And- it's supposed to rain!

Genre: Picture/realistic fiction

**Vocabulary**

Books are a rich source of words new to children. Here are some words from *Danbi's Favorite Day* to introduce in your classroom:

delicatessen  
perfect

outfit  
celebrate

Each time you read the book, choose 2 or 3 words to highlight.

Use age-appropriate definitions and/or the illustrations to help children gain an understanding of each word's meaning.

Use these new words throughout the day, reminding the children, "That's a word from our story!"

**Connecting with the  
HighScope Curriculum**

COR Advantage 1.5

Approaches to Learning  
Item A (*Initiative and  
planning*)

Social and Emotional  
Development  
Item D (*Emotions*), Item F  
(*Building relationships with  
other children*)

Social Studies Item FF  
(*Knowledge of self and  
others*)

**Reading Tips**

Tell the group, "This is a story about a girl who is SO excited about a special day. Let's read about it and see how it goes." After reading about the perfect outfit and the perfect outdoor set-up ask, "What does *perfect* mean?" Give children time to consider and offer ideas. Add, "Let's read on and see if Danbi's party is as perfect as she hopes!" During the rain ask, "What will the children do?" At the end, ask, "Was it a perfect time?" Add, "How do you know?"

Three readings are recommended to familiarize children with the story. Each reading provides an opportunity to introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

### Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

Go on a treasure hunt (longer than Danbi's 2 minute one in the story) for **Small Group Time**. Create a treasure list based on the content area(s) you are currently working on with the children.

Wrap individual pieces of sidewalk chalk in ribbons and give one to each child on your way to **Outside Time**.

Sing, "Cha Cha Boogie Woogie Boom Boom" for **transitions**.

### Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Set up the **House Area** as a "delicatessen". Add aprons, chef hats, cash register, play foods and menus that support pretend play.

Add new art materials to the **Art Area** for children to create items to hang and display for a "Classroom Children's Day" celebration.

Add "Alex's Good Fortune" by Benson Shum and "Hooray, A Pinata" by Elisa Kleven to the **Book Area**.

### Open-ended Questions

Enhance active engagement and early critical thinking skills by asking open-ended questions. These questions encourage children to explain why or how things happen, make predictions, or brainstorm possibilities rather than give one "right" answer.

Here are some questions you might ask for *Danbi's Favorite Day*:

What is your favorite part of the story?

If you were Danbi's friend, what would you like to do together?

What is your favorite day? Why?

*For more information on how to use books and stories with children to enhance your curriculum, contact*  
**The Family Connection:**

website—  
[www.famconn.org](http://www.famconn.org)

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### @ Home

Since many of the children in our county will have this book at home, use it as a way to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *Danbi's Favorite Day* with their child. Here's a sample message you can send:

As you and your child read the story, take time to notice how Danbi reacts to planning and anticipating Children's Day. How do her feelings change when it rains? How does she keep her friends interested and happy? This book creates a wonderful beginning conversation about how to handle being disappointed and how to be a creative problem solver! Ask prediction questions like, "What will Danbi do now?" Have your child help you make sandwiches; pretend they are train cars and have your own Children's Day lunch celebration together. Choo-choo outside to use chalk!