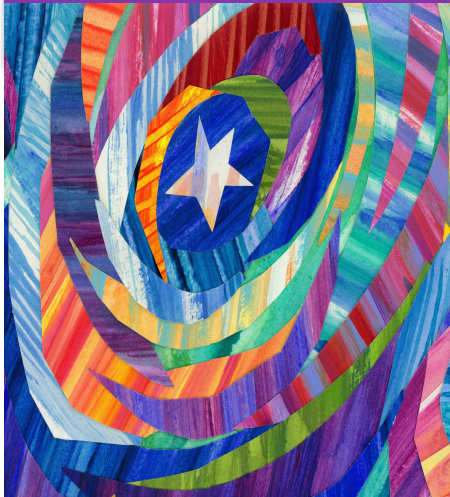


The
Early Years Count
Literacy
Connection



**Learning with
Llama Llama
Feelings**

Illustrations by J. T. Morrow

Infant/Toddler edition

Overview of Book

Young children experience so many emotions, sometimes in just a brief time! This simple rhyming board book offers children a wide range of emotions to see and learn more about. The bedtime routine will likely be familiar as will the emotions Llama Llama feels and responds to. The rhyming text makes the reading fun.

Genre: Board book

Vocabulary

Books are a rich source of words new to children. Here are some words from *Llama Llama Feelings* to introduce in your classroom:

Emotion words:

Mad	Angry
Joy	Surprised
Happy	Worried
Sad	Excited

Other words:

Rhyme	Comfy
Settled	Breathes

Each time you read the book, highlight 2 or 3 words.

Use age-appropriate definitions and/or refer to the illustrations to help children understand each word's meaning.

Use the new words throughout the day, reminding children, "That's a word from our story!"

Connecting with HighScope Curriculum

COR Advantage

Social and Emotional
Development
Item D
(*Emotions*)

Social Studies
Item HH
(*History*)

Physical Development
and Health
Item K
(*Personal Care and
Healthy Behavior*)

Reading Tips

Each page in this board book includes a highlighted emotion. Invite children to demonstrate that emotion along with what some talk about might have caused it and even (depending on the children's ages) how they might respond to it. You can also talk about end of the day routines and what the children do at their houses. The text is rhyming so you can emphasize the rhyme and let children know to 'listen for the rhyme, the words that sound the same at the end!'

Three readings are recommended to familiarize children with the story. During each reading the adult can introduce new vocabulary words, pose open-ended questions, and engage children in activities that make the story "come alive."

Throughout the Routine

Refer to the book throughout the day and use new vocabulary words in meaningful ways. Active engagement with the story helps the content come alive.

You might consider reading this story before rest and talk about how Llama Llama 'settles down.'

At a Group Time think about introducing the idea of a 'sequence,' what comes first, next, etc. Or use a Group Time to introduce emotion photos and talk with children about them. Ask them if they have ever felt this way and what they did. Or have a Music and Movement group time that includes more than just 'if you're happy...'

Around the Room

Highlight the book's content and build on the children's excitement in a variety of locations.

Add materials for 'bath time' for the Water Table. Are there babies or animals you could add who could use a bath? Also think about adding blankets or other materials to help babies or animals to fall asleep.

Place emotion photos in the Book Area or other areas in the classroom.

Add flashlights to the House or Toy Areas and invite children to explore light and dark times.

Active Engagement

Reading with infants and toddlers is all about relationship, connection, and words.

The emotions described in the book will be familiar and invite lots of conversation. Take the time to explore the emotions, asking children to show you how they express them and how they respond to them. Take your time!

Bedtime routines may or may not be established, but you may want to talk with children about what they do before sleep. Use the illustrations as conversation starters.

Be sure to emphasize the rhyming words on each page and talk about 'those words rhyme!'

For more information on how to use books and stories with children to enhance your curriculum, contact
The Family Connection:

website—
www.famconn.org

Facebook—
[@famconnsjc](https://www.facebook.com/famconnsjc)

phone—
574-237-9740

@ Home

Since many children in our county will have this book at home, use it to further the home-school connection. In your daily contact—in person or by text, email or other notes home—encourage families to share *Play with me* with their children. Here's a sample message you can send:

Young children have such big feelings and they often have many right in a row. They are working on regulating their responses and sorting among them. Books like *Llama Llama Feelings* can help! Use the emotions named on each page as an invitation to a conversation about feelings. The book focuses on bedtime routine, so you can also talk with your child about having a routine. Finally, the rhyming text is a great way to emphasize all of the sounds of our language. Help your child hear and differentiate the sounds of words in a fun way.